

Reviewers: Please complete the highlighted boxes

PROPOSAL REVIEW SCORE SHEET						
Symposium Teaching Project Proposal						Reviewer # _____
<p>All submissions will be evaluated in a double-blind review process, using identical score sheets, thus ensuring a consistent and unbiased review process. The items listed in each category are intended as prompts for the author and the reviewer as they consider the completeness and quality of the submission. Each of the categories will be considered in determining the appropriateness of the presentation for this symposium.</p>						
Title _____				Submission # _____		
Rate each response on a scale of 0 – 5 points With 0 being lowest to 5 being highest – 0 represents a missing item 2.5 or lower is in the unacceptable range 3 is marginal 3.5 or higher is in the acceptable range	0	1	2	3	4	5
Rate the appropriateness for this symposium Presentation would advance current practices in teaching environmentally responsible design Material is appropriate for a well-informed audience						
Rate the clarity of communication Abstract provides concise overview of teaching project Appendix includes examples of student work						
Rate the likelihood of increased understanding of ERD with completion of assignment Assignment is grounded in appropriate learning theory Examples of student work illustrate a comprehensive Understanding of ERID principles						
Rate the likelihood of the presentation fostering a stimulating exchange of ideas Discussion of teaching project has potential to enhance current understanding of effective ERID instruction						
Rate the quality of the teaching project proposal Adherence to formatting requirements Appropriate syntax, grammar, punctuation, & spelling						
Total Points Scored out of possible 25 points	/25					
Reviewer comments for the author: (Comments should provide constructive criticism in order to assist author(s) in refining the presentation prior to the symposium and/or in improving subsequent submissions.)						