



Looking for further learning opportunities on how to become an interior design educator?

In response to the critical need of preparing additional interior design educators, the IDEC Academy will sponsor three continuing education opportunities in Atlanta on Wednesday, March 24, 2010 at the annual IDEC conference. The courses are intended to encourage practitioners who are interested in becoming educators and in assisting interior design educators who are new to design education. More information on this conference and its many teaching/learning opportunities at www.idec.org, then click on "2010 Annual Conference".

The IDEC Academy Board anticipates that the three courses will also be offered at least twice each as **webinars** during an 18-month period beginning in 2010. Go to www.idec.org for further information on dates and times for these opportunities. Course #1 will also be offered at NeoCon in Chicago in 2010.

1. Becoming an Interior Design Educator .1 CE credit

Presented by Eric Wiedegreen, Florida State University

This one-hour course will provide information for professionals considering becoming interior design educators. Participants will learn about the various paths to becoming an interior design educator, the types of academic positions available, how to search for an academic position, and key issues in negotiating an employment contract in higher education.

2. Interior Design Course and Project Preparation .4 CE credit

Presented by Carolyn Gibbs, California State University Sacramento

This four-hour course provides information on developing interior design courses. Topics addressed will include preparing the course syllabus, selecting and creating course resources, managing the learning environment, and developing assignments, projects, examinations and other means of measuring achievement of desired learning outcomes.

3. Interior Design Studio Teaching & Learning .3 CE credit

Presented by Peggy Honey, Kansas State University

This three-hour course provides information specific to design studio teaching and learning. Topics included will be the roles of the studio teacher, expectations of students, maintaining engagement, time management, guiding positive student interactions, managing group work and teaming among students and an introduction to various strategies for critique and assessment of student performance.

Want to speak to someone about your specific situation?

Go to <http://www.idec.org> and click on "Become a Design Educator". You can download a contact list of interior design educators standing by to help you with your career decisions.